Plan for Today 9/15

- Review of revised grading system

- Review of Summary and Analysis Essays

- Discussion of Logan Kugler's *Communications of the ACM* article, "Being Recognized Everywhere"

  - Two sample, anonymous Summary and Analysis Essays about Kuglar

- Discussion of Katrina Ligett and Kobbi Nissim's *Communications of the ACM* article, "We Need to Focus on How Our Data Is Used, Not Just How It Is Shared"

- Assignment of Summary and Analysis Essay 1 — on Ligett and Nissim

  - Due by 11:59pm on Friday, September 22

Revision: Assignments and Assessment

- Each assessment unit in this course will be graded as one of:

  - **no credit (0 points)**: no work submitted or D or worse work;

  - **check-minus (1 point)**: failed to meet expectations for B+ work, but met expectations for C work;

  - **check (2 points)**: met expectations for B+ work;

  - **check-plus (3 points)**: exceeded expectations for B+ work.

- Late submissions will be penalized by one point, during the first twenty four hours. After that, submissions will not be accepted.

- If you have extenuating circumstances that will prevent you from submitting your work on time, you should let me know in advance.

Assessment Units

- Summary and Analysis Essay 1:   1
- Summary and Analysis Essay 2:   1
- Class Presentation for Major Paper: 1
- Annotated Bibliography for Major Paper:1
- Storyboard for Major Paper: 1
- Draft of Major Paper: 1
- Peer Feedback on Major Paper Drafts: 1
- Final Version of Major Paper: 3
- Op-Ed: 1
- Class Participation: 2

Scaling

with scale of 2 or 3 intermediate points possible

Revision: Final Grades

- 0-9:   F
- 10:   D
- 11-12:   C
- 13-15:   C+
- 16-18:   B-
- 19-23:   B
- 24-28:   B+
- 29-33:   A-
- 34-39:   A

I reserve the right to push grades up a few points by weighting class participation more heavily —- but I won't push grades down

Review: Summary and Analysis Essays

- Our Summary and Analysis Essays will be 400-600 words long, with separate summary and analysis sections —- first the summary, then the analysis

  - Their subjects will be short articles from *Communications of the ACM*.

  - First read the article, taking careful notes.

  - When you begin writing, put the article aside.

  - In the summary, concisely state the key points of the article.

  - In the analysis, explain the relevance or significance of the article, emphasizing content not style.

  - After writing your draft, go back to the article to check the details.

Review: Summary and Analysis Essays: Summary

- A summary should be:

  - **Comprehensive** — include major points necessary to understand essay.

  - **Self-contained** — understandable even by someone who hasn't read the article.

  - **Concise** — stick to the main ideas and don't include unnecessary details.

  - **Accurate** — make sure you understand the essay and are describing it correctly.

  - **Objective** — don't include ideas or analysis of your own.

  - **Original** — use your own words and phrasing and avoid using quotes.

Review: Summary and Analysis Essays: Summary

- Introduce the essay with the full title and author's name. E.g.,

  In her article "Addressing Algorithmic Discrimination" from *Communications of the ACM*, Pauline T. Kim explains how algorithms can be discriminatory, even when this wasn't their creators' intent.

- Subsequently refer to the author by his, her or their last name or using third person pronouns (he, she, they, …).

- Keep your verbs in the present tense when referring to things the author of the text says, does, writes or thinks in the essay.

  - Use other tenses as needed, e.g., past tense for talking about historical events.

Review: Summary and Analysis Essays: Analysis

- In the analysis, you should explain the relevance or significance of the article.

- Emphasize content not style — what did the article get right, what did it get wrong.

  - In particular, apply your computer science knowledge in your analysis.

- Bring in other sources or examples to support your arguments.

- Even if you disagree with the author, be thoughtful and respectful in your criticism.

Discussion of Kugler and S&A Essays about Kugler

- You may want to view the PDFs under Resources on Piazza during the discussion.

- Discussion of Logan Kugler's *Communications of the ACM* article, "Being Recognized Everywhere"

- Anonymous Summary and Analysis Essay 1

- Anonymous Summary and Analysis Essay 2

- Conclusions

Discussion of Ligett and Nissim

- You may want to view the PDF under Resources on Piazza during the discussion.

- Discussion of Katrina Ligett and Kobbi Nissim's *Communications of the ACM* article, "We Need to Focus on How Our Data Is Used, Not Just How It Is Shared"

Summary and Analysis Essay 1: Due Friday 9/22

- You are to write a 400-600 word Summary and Analysis Essay about Katrina Ligett and Kobbi Nissim's *Communications of the ACM* article, "We Need to Focus on How Our Data Is Used, Not Just How It Is Shared".

- Due: 11:59pm on Friday, September 22.

- Submission on Gradescope.

- See slides 5-8 of this slide deck for your goals in writing this essay.

- Questions?